

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc.)  
Miami, Florida

Financial Statements and  
Independent Auditors' Report

June 30, 2009

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Pinecrest Preparatory High School  
14301 SW 42 St.  
Miami, FL 33175

2008-2009

BOARD OF DIRECTORS

Judith Marty, Chair and President  
Shannie Sadesky  
Isabel Rodriguez  
Erin Demirjian  
Daniel Diaz

SCHOOL ADMINISTRATION

Athena Guillen, Principal

OTHER NON-VOTING CORPORATE OFFICERS

Betty Nunez, Vice President  
Susie Dopico, Vice President



## INDEPENDENT AUDITORS' REPORT

Board of Directors  
Pinecrest Preparatory High School  
Miami, Florida

We have audited the accompanying basic financial statements of the governmental activities and each major fund of Pinecrest Preparatory High School (the "School"), a charter school under Pinecrest Academy, Inc., a component unit of the District School Board of Miami-Dade County, as of, and for the year ended June 30, 2009, which collectively comprises the School's basic financial statements as listed in the table of contents. These basic financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these basic financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and the significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

As described in Note 1, the accompanying financial statements referred to above present only the financial position of Pinecrest Preparatory High School at June 30, 2009, and the respective changes in financial position for the year then ended, and is not intended to be a complete presentation of Pinecrest Academy, Inc.

In our opinion, the basic financial statements referred to above present fairly, in all material respects, the financial position of the governmental activities and each major fund of Pinecrest Preparatory High School, as of June 30, 2009, and the respective changes in financial position for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated August 28, 2009, on our consideration of the School's internal control over financial reporting and on our tests of its compliance with certain provisions of laws, regulations, contracts, grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

The management's discussion and analysis and the budgetary comparison information on pages 4 through 8 and 21 through 22, respectively, are not a required part of the basic financial statements but are supplemental information required by accounting principals generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

*HLB Gurnwin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009

**Management's Discussion and Analysis**  
Pinecrest Preparatory Academy  
(A Charter School Under Pinecrest Academy, Inc.)  
June 30, 2009

The corporate officers of the Pinecrest Preparatory Academy (the "School") have prepared this narrative overview and analysis of the School's financial activities for the fiscal year ended June 30, 2009.

**Financial Highlights**

1. The assets of the School exceeded its liabilities at June 30, 2009 by \$1,116 (net assets).
2. At year-end, the School had current assets of \$114,809.
3. The net assets of the School increased by \$1,116 during the year.

**Overview of the Financial Statements**

This discussion and analysis are intended to serve as an introduction to the School's basic financial statements. The School's financial statements for the year ended June 30, 2009 are presented under GASB 34. The financial statements have three components: 1) government-wide financial statements, 2) fund financial statements, and 3) notes to the financial statements. This report also contains other required supplementary information in addition to the basic financial statements themselves.

*Government-Wide Financial Statements*

The *government-wide financial statements* are designed to provide readers with a broad overview of the School's finances, in a manner similar to a private-sector business.

The *Statement of Net Assets* presents information on all of the School's assets and liabilities. The difference between the two is reported as *net assets*. Over time increases or decreases in net assets may serve as an indicator of whether the financial position of the School is improving or deteriorating.

The *Statement of Activities* presents information on how the School's net assets changed during the fiscal year. All changes in net assets are reported when the underlying event occurs without regard to the timing of related cash flows. Accordingly, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods.

The government-wide financial statements can be found on pages 9 – 10 of this report.

### *Fund Financial Statements*

A “fund” is a collection of related accounts grouped to maintain control over resources that have been segregated for specific activities, projects, or objectives. The School like other state and local governments uses fund accounting to ensure and report compliance with finance-related legal requirements.

All of the funds of the School are governmental funds. Government Funds are used to account for essentially the same functions reported as governmental activities in the government-wide financial statements. Government Fund financial statements, however, focus on near-term inflows and outflows of spendable resources, as well as on the balances of spendable resources which are available at the end of the fiscal year. Such information may be used to evaluate a government’s requirements for near-term financing.

The Board of the School adopts an annual appropriated budget for its general fund. A budgetary comparison statement has been provided for the general fund to demonstrate compliance with the School’s budget.

The basic governmental fund financial statements can be found on pages 11 – 14 of this report.

### **Notes to Financial Statements**

The notes to the financial statements provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements.

The notes to the financial statements can be found on pages 15 – 20 of this report.

### **GOVERNMENT-WIDE FINANCIAL ANALYSIS**

Assets exceeded liabilities by \$ 1,116 at the close of the fiscal year. As noted earlier, net assets may serve over time as a useful indicator of a charter school’s financial position. A summary of the School’s net assets as of June 30, 2009 follows:

	2009
Cash	\$ 4,814
Due from Other Schools	7,200
Due from Other Agencies	2,682
Prepaid Expenses	100,113
Capital Assets and Intangible Costs	200,342
Total Assets	<u>\$ 315,151</u>
Due to Other Schools	314,035
Accrued Liabilities and Payables	-
Total Liabilities	<u>\$ 314,035</u>
Invested in Capital Assets and Intangible Costs, net of related debt	200,342
Unrestricted	-
Total Net Assets	<u>\$ 1,116</u>

At the end of the fiscal year, the School is able to report positive balances in total net assets.

A summary and analysis of the School's revenues and expenses for the years ended June 30, 2009 follows:

	<u>2009</u>
<b>REVENUES</b>	
Program Revenues	
Operating Grants and Contributions	\$ -
Capital Outlay Funding	8,047
Federal Sources	-
General Revenues	
FTE nonspecific revenues	57,298
Other Revenues	19
Total Revenues	<u>\$ 65,364</u>
<b>EXPENSES</b>	
Component Unit Activities:	
Instruction	\$ 11,949
Instructional Staff Training Services	-
Instructional Media Services	-
Board	-
School Administration	13,633
Fiscal Services	1,425
Facilities Acquisition and construction	6,187
Food Services	-
Central Services	1,425
Operation of Plant	29,629
Maintenance of Plant	-
Community Services	-
Total Expenses	<u>64,248</u>
Increase in Net Assets	1,116
Net Assets at Beginning of Year	-
Net Assets at End of Year	<u>\$ 1,116</u>

The 2008-2009 school year was the first year of operation for the School. Accordingly, the financial statement has no comparison with prior year results. Comparative analysis will be provided in future years when prior year information is available.

### **Capital Improvement Requirements**

The School maintains a continuous capital improvements program to enhance facilities and update fixtures and equipment as required.



## **FINANCIAL ANALYSIS OF THE GOVERNMENT'S FUND**

As noted earlier, the School uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements.

### **Governmental Funds**

The focus of the School's governmental funds is to provide information on near-term inflows, outflows, and balances of spendable resources. Such information is useful in assessing the School's financing requirements. In particular, unreserved fund balance may serve as a useful measure of a government's net resources available for spending at the end of the fiscal year.

At the end of the fiscal year, the School's governmental fund reported a fund balance of \$114,809.

### **Capital Assets**

The School's investment in capital assets as of June 30, 2009 amounts to \$144,740 (net of accumulated depreciation). This investment in capital assets includes furniture, fixtures and equipment.

### **Accomplishments**

Pinecrest Academy High School opened as a "N.E.S.T.E.D" school within the Doral Academy High School campus. By year-end, the School identified a permanent facility in Southwest Miami-Dade, where it will expand in the years to follow to offer a full 9<sup>th</sup>-12th grade educational program to over 800 students. Pinecrest Academy High School provides its students with a rigorous college preparatory curriculum, as well as a rich extra-curricular program of activities, including team sports and clubs.

**Governmental Fund Budget Analysis and Highlights**

Prior to the start of the School’s fiscal year, the Board of the Charter School adopted an annual budget. A budgetary comparison statement has been provided for the governmental funds to demonstrate compliance with the School’s budget.

	Governmental Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
Program Revenues			
Operating Grants and Contributions	\$ -	\$ -	\$ -
Capital Outlay Funding	9,900	8,250	8,047
General Revenues			
FTE Nonspecific Revenues	64,900	57,000	57,298
Other Revenues	-	-	19
Total Revenues	<u>\$ 74,900</u>	<u>\$ 65,250</u>	<u>\$ 65,364</u>
<b>CURRENT EXPENDITURES</b>			
Component Unit Activities:			
Instruction	10,000	12,000	11,949
Instructional Staff Training Services	-	-	-
Board	-	-	-
School Administration	10,000	14,000	13,633
Facilities Acquisition	1,000	1,100	1,050
Fiscal Services	1,000	1,500	1,425
Food Services	-	-	-
Central Services	1,200	1,500	1,425
Operation of Plant	19,900	30,250	29,629
Maintenance of Plant	-	-	-
Community Services	-	-	-
Total Current Expenditures	<u>\$ 43,100</u>	<u>\$ 60,350</u>	<u>\$ 59,111</u>

**Requests for Information**

This financial report is intended to provide a general overview of the finances of the Charter School. Requests for additional information may be addressed to Ms. Ana Martinez at Academica Dade, LLC, 6361 Sunset Drive, Miami, Florida, 33155.

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Statement of Net Assets  
June 30, 2009

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**Assets**

Current assets:	
Cash	\$ 4,814
Due from other school	7,200
Prepaid expenses	100,113
Due from other agencies	<u>2,682</u>
	114,809
Capital assets, depreciable	147,876
Less: accumulated depreciation	<u>(3,136)</u>
	<u>144,740</u>
Intangible costs	57,603
Less: accumulated amortization	<u>(2,001)</u>
	<u>55,602</u>
Total Assets	<u><u>\$ 315,151</u></u>

**Liabilities and Net assets**

Non-current liabilities:	
Due to other schools	\$ 314,035
Total Liabilities	<u>314,035</u>
Net assets:	
Invested in capital assets, net of related debt	-
Unrestricted	<u>1,116</u>
Total Net Assets	<u>1,116</u>
Total Liabilities and Net Assets	<u><u>\$ 315,151</u></u>

The accompanying notes are an integral  
part of this financial statement.

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Statement of Activities  
For the year ended June 30, 2009

FUNCTIONS	Program Revenues				Net (Expense) Revenue and Changes in Net Assets
	Expenses	Charges for Services	Operating Grants and Contributions	Capital Grants and Contributions	
<b>Governmental activities:</b>					
Instruction	\$ 11,949	\$ -	\$ -	\$ -	\$ (11,949)
School administration	13,633	-	-	-	(13,633)
Facilities acquisition	6,187	-	-	-	(6,187)
Fiscal services	1,425	-	-	-	(1,425)
Central services	1,425	-	-	-	(1,425)
Operation of plant	29,629	-	-	8,047	(21,582)
<b>Total governmental activities</b>	<b>64,248</b>			<b>8,047</b>	<b>(56,201)</b>
					FTE nonspecific revenues 57,298
					Fundraising and other revenue 19
					Change in net assets 1,116
					Net assets, beginning -
					Net assets, ending \$ 1,116

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory High School  
 (A charter school under Pinecrest Academy, Inc)

Balance Sheet - Governmental Funds  
 June 30, 2009

	General Fund	Special Revenue Fund	Total Governmental Funds
<b><u>Assets</u></b>			
Cash	\$ 4,814	\$ -	\$ 4,814
Accounts receivable	7,200	-	7,200
Due from other agencies	-	2,682	2,682
Due from fund	2,682	-	2,682
Prepaid expenses	100,113	-	100,113
Total Assets	<u>\$ 114,809</u>	<u>\$ 2,682</u>	<u>\$ 117,491</u>
<b><u>Liabilities</u></b>			
Due to fund	\$ -	\$ 2,682	\$ 2,682
Total Liabilities	<u>-</u>	<u>2,682</u>	<u>2,682</u>
<b><u>Fund balance</u></b>			
Reserved	-	-	-
Unreserved	114,809	-	114,809
	<u>114,809</u>	<u>-</u>	<u>114,809</u>
Total Liabilities and Fund Balance	<u>\$ 114,809</u>	<u>\$ 2,682</u>	<u>\$ 117,491</u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Reconciliation of the Governmental Fund Balance Sheet to the Statement of Net Assets  
For the year ended June 30, 2009

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Total Fund Balance - Governmental Funds	\$ 114,809
Amounts reported for governmental activities in the statement of net assets are different because:	
Capital assets of \$147,876 net of accumulated depreciation of \$3,136 used in governmental activities are not financial resources and therefore are not reported in the fund.	144,740
Intangible costs of \$57,603 net of accumulated depreciation of \$2,001 used in governmental activities are not financial resources and therefore are not reported in the fund.	55,602
The proceeds from debt issuance provide current financial resources to government funds, but issuing debt increases long-term liabilities in the statement of net assets.	<u>(314,035)</u>
Total Net Assets - Governmental Activities	<u>\$ 1,116</u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2009

	General Fund	Special Revenue Fund	Total Governmental Funds
<b>Revenues:</b>			
State capital outlay funding	\$ -	\$ 8,047	\$ 8,047
State passed through local	57,298	-	57,298
Charges and other revenue	19	-	19
<b>Total Revenues</b>	<b>57,317</b>	<b>8,047</b>	<b>65,364</b>
<b>Expenditures:</b>			
<b>Current</b>			
Instruction	11,949	-	11,949
Board	-	-	-
Instructional staff training	-	-	-
School administration	13,633	-	13,633
Facilities acquisition	1,050	-	1,050
Fiscal services	1,425	-	1,425
Food services	-	-	-
Central services	1,425	-	1,425
Pupil transportation services	-	-	-
Operation of plant	21,582	8,047	29,629
Maintenance of plant	-	-	-
Community Services	-	-	-
<b>Capital Outlay:</b>			
Other capital outlay	147,876	-	147,876
Start up costs	57,603	-	57,603
<b>Debt Service:</b>			
Redemption of Principal	-	-	-
Interest	-	-	-
<b>Total Expenditures</b>	<b>256,543</b>	<b>8,047</b>	<b>264,590</b>
Excess (deficit) of revenues over expenditures	(199,226)	-	(199,226)
<b>Other financing sources</b>			
Proceeds from long-term debt	314,035	-	314,035
Net change in fund balance	114,809	-	114,809
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	<u>\$ 114,809</u>	<u>\$ -</u>	<u>\$ 114,809</u>

The accompanying notes are an integral part of this financial statement.

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balance  
of Governmental Funds to the Statement of Activities  
For the year ended June 30, 2009

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Net Change in Fund Balance - Governmental Funds \$ 114,809

Amounts reported for governmental activities in the statement of activities are different because:

Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays of \$147,876, exceed depreciation expense of \$3,136. 144,740

Governmental funds report outlays for long-term assets as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as amortization expense. This is the amount by which intangible costs of \$57,603, exceed amortization expense of \$2,001. 55,602

The proceeds from long-term debt issuance provide current financial resources to government funds, but issuing debt increases long-term liabilities in the statement of net assets. (314,035)

Change in Net Assets of Governmental Activities \$ 1,116

The accompanying notes are an integral part of this financial statement.



### **Note 1 – Organization and Operations**

Pinecrest Preparatory High School (the "School"), is a charter school under Pinecrest Academy, Inc., a not-for-profit corporation organized in the State of Florida. The governing body of the School is the board of directors of Pinecrest Academy, Inc., which also governs other various charter schools. The School operates under a charter granted by the sponsoring district, the District School Board of Miami-Dade County (the "District"). The current charter expires on June 30, 2018 and is renewable for an additional 15 years by a mutual written agreement between the School and the District. During the term of the charter, the District may terminate the charter if good cause is shown. The School is considered a component unit of such District. The School is located in Miami, Florida for students from kindergarten through fifth grade and is funded by the District.

These financial statements are for the year ended June 30, 2009, when approximately 10 students were enrolled for the school year.

### **Note 2 – Summary of Significant Accounting Policies**

#### Basis of presentation

Based on the guidance provided in the American Institute of Certified Public Accountants Audit and Accounting Guide – Audits for States and Local Governments and provisions of Florida Statutes, the School is presented as a governmental organization for financial statement reporting purposes.

#### Government-wide and Fund Financial Statements

##### *Government-wide Financial Statements*

The government-wide financial statements include the statement of net assets and the statement of activities. These statements report information for the School as a whole. Both statements report only governmental activities as the School does not engage in any business type activities.

The statement of activities reports the expenses of a given function offset by program revenues directly connected with the functional program. A function is an assembly of similar activities and may include portions of a fund or summarize more than one fund to capture the expenses and program revenues associated with a distinct functional activity. Program revenues include: (1) charges for services which report fees; (2) operating grants and contributions which finance annual operating activities; and (3) capital grants and contributions which fund the acquisition, construction, or rehabilitation of capital assets. These revenues are subject to externally imposed restrictions to these program uses. Other revenue sources not properly included with program revenues are reported as general revenues.

## **Note 2 – Summary of Significant Accounting Policies (continued)**

### *Fund Financial Statements*

Fund financial statements are provided for governmental funds. The operations of the funds are accounted for with a separate set of self-balancing accounts that comprise its assets, liabilities, equity, revenues and expenditures. Major individual governmental funds, namely, the general and special revenue funds are reported as separate columns in the fund financial statements:

*General Fund* - is the School's primary operating fund. It accounts for all financial resources of the school, except those required to be accounted for in another fund.

*Special Revenue Fund* - accounts for specific revenue, such as federal grants and capital outlay funding that are legally restricted to expenditures for particular purposes.

### Measurement Focus and Basis of Accounting

The financial statements of the School are prepared in accordance with generally accepted accounting principles (GAAP). The School's reporting entity applies all relevant Governmental Accounting Standards Board (GASB) pronouncements. The government-wide financial statements apply Financial Accounting Standards Board (FASB) pronouncements and Accounting Principles Board (APB) opinions issued on or before November 30, 1989, unless those pronouncements conflict with or contradict GASB pronouncements, in which case, GASB prevails.

The government-wide statements report using the economic resources measurement focus and the full accrual basis of accounting. Revenues are recorded when earned and expenses are recorded when a liability is incurred, regardless of the timing of related cash flows. Revenues from non-exchange transactions are reported according to Governmental Accounting Standards Board (GASB) Statement No. 33 Accounting and Financial Reporting for Non-Exchange Transactions, as amended by GASB Statement No. 36 Recipient Reporting for Certain Shared Non-Exchange Revenues, they include grants and donations. On the accrual basis, revenues from grants and donations are recognized in the fiscal year in which all eligibility requirements have been satisfied.

Governmental fund financial statements report using the current financial resources measurement focus and the modified accrual basis of accounting. Revenues are recognized when they are both measurable and available. "Measurable" means the amount of the transaction can be determined. Available means collectible within the current period or soon enough thereafter to pay current liabilities. The School considers revenues to be available if they are collected within 60 days of the end of the fiscal year. Expenditures are recorded when the related fund liability is incurred, except for long-term debt principal and interest which are reported as expenditures in the year due.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Cash

Cash and cash equivalents include all highly liquid investments with a maturity of three months or less.

Due from Other Governments or Agencies

Amounts due to the School by other governments or agencies are for grants or programs under which the services have been provided by the School.

Capital Assets

The School's property, plant and equipment with useful lives of more than one year are stated at historical cost and comprehensively reported in the statement of net assets in the government-wide financial statements. Donated capital assets are recorded at their estimated fair market value on the date donated. The School generally capitalizes assets with cost of \$500 or more. Building improvements, additions and other capital outlays that significantly extend the useful life of an asset are capitalized. The costs of normal maintenance and repairs that do not add to the asset value or materially extend useful lives are not capitalized. Capital assets are depreciated using the straight-line method. When capital assets are disposed, the cost and applicable accumulated depreciation are removed from the respective accounts, and the resulting gain or loss is recorded in operations. Estimated useful lives, in years, for depreciable assets are as follows:

Improvements	10-15 Years
Software	3 Years
Furniture and Equipment	5 Years
Textbooks	3 Years

Revenue Sources

Revenues for operations will be received primarily from the District pursuant to the funding provisions included in the School's charter. In accordance with the funding provisions of the charter and Section 1002.33, Florida Statutes, the School will report the number of full-time equivalent (FTE) students and related data to the District. Under the provisions of Section 1011.62, Florida Statutes, the District reports the number of the full-time equivalent (FTE) students and related data to the Florida Department of Education (FDOE) for funding through the Florida Education Finance Program. Funding for the School is adjusted during the year to reflect the revised calculations by the FDOE under the Florida Education Finance Program and the actual weighted full-time equivalent students reported by the School during the designated full-time equivalent student survey periods. In addition, the school receives an annual allocation of charter school capital outlay funds for leasing of school facilities.

**Note 2 – Summary of Significant Accounting Policies (continued)**

Finally, the School may also receive Federal awards for the enhancement of various educational programs. Federal awards are generally received based on applications submitted to and approved by various granting agencies. For Federal awards in which a claim to these grant proceeds is based on incurring eligible expenditures, revenue is recognized to the extent that eligible expenditures have been incurred. Any excess amounts are recorded as deferred revenues until expended. Additionally, other revenues may be derived from various fundraising activities and certain other programs.

Post-retirement Benefits

The School had no post-retirement benefits to its employees since all payroll costs were incurred through a usage fee paid to Doral Academy High School (a charter school under Doral Academy, Inc.)

Compensated Absences

The School had no accrual for compensated absences since all payroll costs were incurred through a usage fee paid to Doral Academy High School (a charter school under Doral Academy, Inc.)

Income Taxes

Pinecrest Academy, Inc. qualifies as a tax-exempt organization under Internal Revenue Code Section 501(c)(3), and is, therefore, exempt from income tax. Accordingly, no tax provision has been made in the accompanying financial statements.

Use of Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States requires management to make estimates and assumptions that affect the reported amounts of assets and liabilities and disclosure of contingent assets and liabilities at the date of the financial statements and reported amounts of revenues and expenditures during the reporting period. Actual results could differ from those estimates.

**Note 3 –Capital Assets**

The following schedule provides a summary of changes in capital assets, acquired substantially with public funds, for the period ended June 30, 2009:

	Balance 7/1/08	Additions	Retirements	Balance 6/30/09
Capital Assets:				
Building and Improvments	\$ -	\$ 147,876	\$ -	\$ 147,876
Total Capital Assets	-	147,876	-	147,876
Less Accumulated Depreciation:				
Building and Improvements	-	(3,136)	-	(3,136)
Total Accumulated Depreciation	-	(3,136)	-	(3,136)
Capital Assets, net	<u>\$ -</u>	<u>\$ 144,342</u>	<u>\$ -</u>	<u>\$144,342</u>

Depreciation expense for the period ended June 30, 2009 was \$3,136 and is allocated in the Statement of Activities to instruction and plant maintenance and operation.

**Note 4 –Management Agreement**

Academica Dade, LLC, a professional charter school management company, provides management and administrative services to the School including, but not limited to, facility design, staffing recommendations, human resource coordination, regulatory compliance, legal and corporate upkeep, maintenance of the books and records, bookkeeping, budgeting and financial reporting. The agreement between the School and the management company calls for a fee of \$450 per full time equivalent (FTE) student per year. The agreement is for a period of one year, through July 2009, and unless terminated by the board shall be renewed along with any renewals to the charter agreement. During the year ended June 30, 2009, the School incurred approximately \$4,275 in management fees.

Academica Dade, LLC is located at 6361 Sunset Drive, Miami, Florida 33143 and its officers are:

Fernando Zulueta, President  
 Magdalena Fresen, Vice President  
 Ignacio Zulueta, Vice President  
 Collette Papa, Secretary

**Note 5 – Transactions with Other Schools**

During 2009, School entered into a one-year usage agreement with Doral Academy High School (a charter school under Doral Academy, Inc.) for the use of its facility and personnel based on a student cost allocation ratio. Total usage fees paid to Doral Academy High under this agreement totaled approximately \$49,000 during the year, including allocated payroll costs. As of June 30, 2009 the School had a receivable from Doral Academy High School of \$7,200.

During the year, the School received a long-term, non-interest bearing advance in the amount of \$316,435 from Pinecrest Preparatory Academy Middle School (a charter school under Pinecrest Academy, Inc.) for working capital purposes. The long-term liability matures on June 30, 2012 and is secured by the School's assets.

**Note 6 – Deposits Policy and Credit Risk**

It is the School's policy to maintain its cash and cash equivalents in major banks and in high grade investments. As of June 30, 2009, the carrying amount of the School's deposits was \$4,814 and the respective bank balances totaled \$12,035. The bank balances are subject to coverage under the Federal Depository Insurance Corporation (FDIC).

**Note 7 – Commitments and Contingencies**

The School received substantially all of its revenues from Federal and local governmental agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and may be subject to audit by the grantor agencies.

**Note 8 – Risk Management**

The School is exposed to various risks of loss related to torts, thefts of, damage to and destruction of assets, errors and omissions and natural disasters for which the School carries commercial insurance.

REQUIRED SUPPLEMENTARY INFORMATION

Pinecrest Preparatory High School  
(A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
For the year ended June 30, 2009

	General Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State passed through local	\$ 64,900	\$ 57,000	\$ 57,298
Interest and other revenues	-	-	19
Total Revenues	<u>64,900</u>	<u>57,000</u>	<u>57,317</u>
<b>EXPENDITURES</b>			
Current:			
Instruction	10,000	12,000	11,949
Instructional Staff Training	-	-	-
Board	-	-	-
School Administration	10,000	14,000	13,633
Facilities acquisition	1,000	1,100	1,050
Fiscal Services	1,000	1,500	1,425
Food Services	-	-	-
Central Services	1,200	1,500	1,425
Operation of Plant	10,000	22,000	21,582
Maintenance of Plant	-	-	-
Community Services	-	-	-
Total Current Expenditures	<u>33,200</u>	<u>52,100</u>	<u>51,064</u>
Excess of Revenues			
Over Current Expenditures	<u>31,700</u>	<u>4,900</u>	<u>6,253</u>
Debt Service:			
Redemption of Principal	-	-	-
Capital Outlay:			
Other Capital Outlay	-	215,000	205,479
Total Capital Outlay and			
Debt Service Expenditures	<u>-</u>	<u>215,000</u>	<u>205,479</u>
Total Expenditures	<u>33,200</u>	<u>267,100</u>	<u>256,543</u>
Excess of Revenues Over Expenditures	31,700	(210,100)	(199,226)
Other financing sources			
Proceeds from long-term debt	-	314,000	314,035
Fund Balance at beginning of year	<u>-</u>	<u>-</u>	<u>-</u>
Fund Balance at end of year	<u>\$ 31,700</u>	<u>\$ 103,900</u>	<u>\$ 114,809</u>



Pinecrest Preparatory High School  
 (A charter school under Pinecrest Academy, Inc)

Statement of Revenues, Expenditures, and Changes in Fund Balance  
 For the year ended June 30, 2009

	Special Revenue Fund		
	Original Budget	Final Budget	Actual
<b>REVENUES</b>			
State capital outlay funding	\$ 9,900	\$ 8,250	\$ 8,047
Other revenues	-	-	-
Total Revenues	<u>9,900</u>	<u>8,250</u>	<u>8,047</u>
<b>EXPENDITURES</b>			
Current:			
Operation of Plant	9,900	8,250	8,047
Maintenance of Plant	-	-	-
Total Current Expenditures	<u>9,900</u>	<u>8,250</u>	<u>8,047</u>
Excess of Revenues Over Current Expenditures	-	-	-
Debt Service:			
Redemption of Principal	-	-	-
Capital Outlay:			
Other Capital Outlay	-	-	-
Total Capital Outlay and Debt Service Expenditures	<u>-</u>	<u>-</u>	<u>-</u>
Total Expenditures	<u>9,900</u>	<u>8,250</u>	<u>8,047</u>
Excess of Revenues Over Expenditures	-	-	-
Fund Balance at beginning of year	-	-	-
Fund Balance at end of year	<u>\$ -</u>	<u>\$ -</u>	<u>\$ -</u>



CERTIFIED PUBLIC ACCOUNTANTS

REPORT ON INTERNAL CONTROL OVER FINANCIAL  
REPORTING AND ON COMPLIANCE AND OTHER  
MATTERS BASED ON AN AUDIT OF FINANCIAL  
STATEMENTS PERFORMED IN ACCORDANCE WITH  
GOVERNMENT AUDITING STANDARDS

Board of Directors of  
Pinecrest Preparatory High School  
Miami, Florida

We have audited the financial statements of Pinecrest Preparatory High School (the "School") as of, and for the year ended June 30, 2009, and have issued our report thereon dated August 28, 2009. We conducted our audits in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audits, we considered the School's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the School's financial statements that is more than inconsequential will not be prevented or detected by the School's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the School's internal control.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County and is not intended to be and should not be used by anyone other than these specified parties.

*HLB Gravin, LLP*

CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009



## MANAGEMENT LETTER

Board of Directors of  
Pinecrest Preparatory High School  
Miami, Florida

We have audited the accompanying basic financial statements of Pinecrest Preparatory High School as of and for the year ended June 30, 2009 and have issued our report thereon dated August 28, 2009.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in Government Auditing Standards, issued by the Comptroller General of the United States. We have issued our Independent Auditors' Report on Internal Control over Financial Reporting and Compliance and Other Matters. Disclosure in those reports, which are dated August 28, 2009, should be considered in conjunction with this management letter.

Additionally, our audit was conducted in accordance with Chapter 10.850, Rules of the Auditor General, which govern the conduct of charter school audits performed in the State of Florida. This letter includes the following information, which is not included in the aforementioned auditor's report or schedule:

1. Section 10.854(1)(e)1., Rules of the Auditor General, requires that we determine whether or not corrective actions have been taken to address findings and recommendations made in the preceding annual financial audit report.

Not applicable since this is the first year of operations.

2. Section 10.854(1)(e)3., Rules of the Auditor General, requires that we address in the management letter any recommendations to improve financial management.

In connection with our audit, we did not have any such recommendations.

3. Section 10.854(1)(e)4., Rules of the Auditor General, requires that we address violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, that have an effect on the financial statements that is less than material but more than inconsequential.

In connection with our audit, we did not have any such violations.

4. Section 10.854(1)(e)5., Rules of the Auditor General, provides that the auditor may, based on professional judgment, report the following matters that are inconsequential to the determination of financial statement accounts, considering both quantitative and qualitative factors: (1) violations of laws, regulations, contracts or grant agreements, or abuse that have occurred, or are likely to have occurred, and (2) control deficiencies that are not significant deficiencies, including, but not limited to; (a) improper or inadequate accounting procedures (e.g., the omission of required disclosures from the annual financial statements); (b) failures to properly record financial transactions; and (c) inaccuracies, shortages, defalcations, and instances of fraud discovered by, or that come to the attention of, the auditor.

In connection with our audit, we did not have any such findings.

5. Section 10854.(1)(e)6., Rules of the Auditor General, requires the name or official title of the school.

The official title of the school is disclosed in the accompanying financial statements.

6. Section 10.854(1)(e)2., Rules of the Auditor General, requires a statement be included as to whether or not the school has met one or more of the conditions described in Section 218.503(1), Florida Statutes, and identification of the specific condition(s) met.

In connection with our audit, no such conditions were noted.

7. Pursuant to Sections 10.854(1)(3)7.a. and 10.855(10)., Rules of the Auditor General, we applied financial condition assessment procedures. It is management's responsibility to monitor the financial condition, and our financial condition assessment was based in part on representations made by management and the review of financial information provided by same.

We have applied such procedures and no deteriorating financial condition has been noted.

Pursuant to Chapter 119, Florida Statutes, this management letter is a public record and its distribution is not limited. Auditing standards generally accepted in the United States of America require us to indicate that this letter is intended solely for the information and use of management, the audit committee, the Auditor General of the State of Florida and the School Board of Miami-Dade County, and is not intended to be and should not be used by anyone other than these specified parties.



CERTIFIED PUBLIC ACCOUNTANTS

Coral Gables, Florida  
August 28, 2009